

Phonics in Reception at Linton Infants

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

A complete SSP validated by
the Department for Education





**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)



What is phonics?



“

Phonics is:

**making connections between the sounds
of our spoken words and the letters that
are used to write them down.**

”

Terminology



Phoneme

Grapheme

Digraph

Trigraph

Split vowel digraph

Blend

Segment

Little Wandle Letters and Sounds Revised

Linton Infants has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



What happens in a phonics session in Reception class?



Teach pure sounds



Practise writing the grapheme

Practise blending to read words



What are tricky words?

- Words that do not follow the rules!
- These words are not decodable using the phonics that the children will know.
- Some tricky words are only tricky for a short while until the children learn the phonemes in the word.
- Tricky words – sheets to help support at home. These will detail which part of the word is tricky for the children according to their phonics level.

How do we know who knows what?

- Teachers assess every 5/6 weeks and plan accordingly to fill any gaps.
- Children with gaps in their knowledge are given more opportunities to catch up with taught sounds.
- Assessments help us to understand which sound the children are secure with and how confident they are in blending.


Little Wandle Letters and Sounds Revised Reception
Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck

Reading

You can find **magic** 
wherever you look.

Sit back and relax,

  all you need is a

 **book.**

--Dr. Seuss



Reading

- Once the children are confident in blending they will begin group reading activities in school.
- The children will read a book as a small group with a teacher.
- They will read these books 3 times in school before they read it at home.
- The children will have access to the books as eBooks at home. Reading them to you will be a chance to show off and feel really confident about what they can do!

Reading a book at the right level



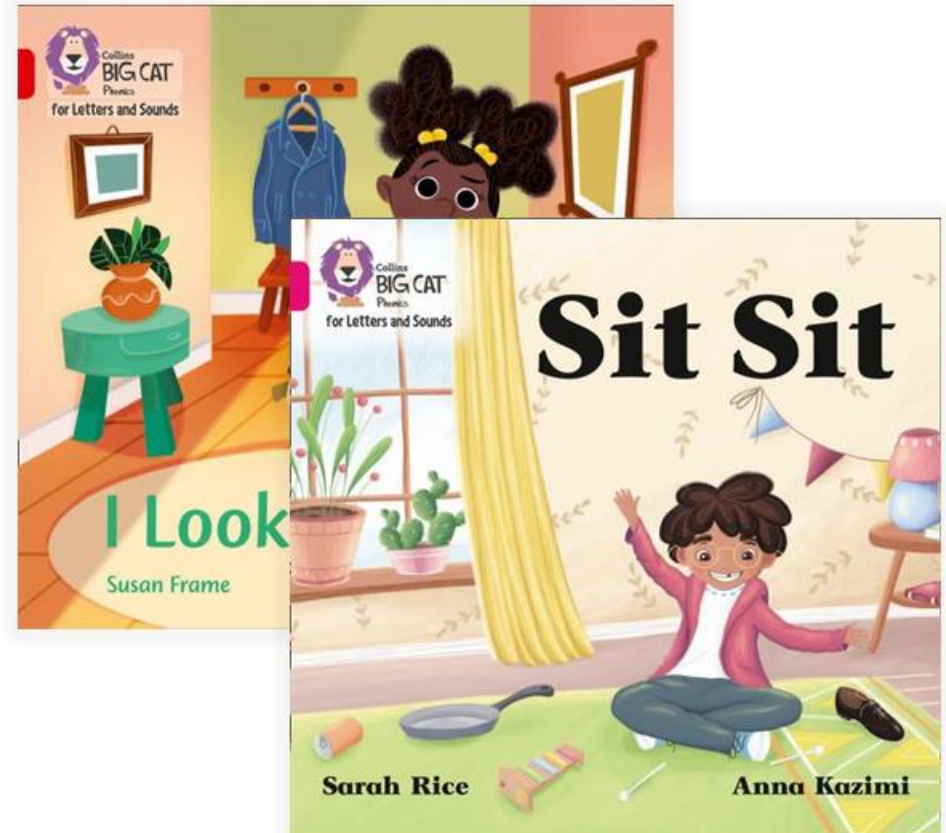
This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) – their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.



Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.



Other reading opportunities in school

- Reading every day in phonics sessions.
- Drawing club
- Access to the book corner as part of continuous provision.
- Book of the week – revisit a book at story time each day of one week – explore and learn new vocabulary.
- Weekly visits to the library
- Other ‘challenge’ books from the book trolley which children will bring home once they have learned more sounds.
- Reading other texts – messages, notes etc as part of our topics.

How can you help at home?

- Play blending games
- Spot graphemes the children know when out and about.
- Play matching games – sort objects with the same initial sound.
- Share reading activities – whether you are reading, or your child is reading, any reading is good!
- Listen to you children read their eBooks to you.

Where to find more information about Little Wandle

Enunciation

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/&tabnameSupportForPhonics>

How we teach

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/&tabnameHowWeTeach>

Reading

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/&tabnameBooksComingHome>

Handwriting

- Practising correct letter formation each week in school.
- Starting early to be able to make sure the children quickly secure the correct formation and pencil grip.
- Support for fine motor skills essential. Activities to develop core muscle strength, arm and finger strength and control is key to support later mark making and writing activities.
- Focus on lower case letters before capital letters.

