

Welcome to Reception 2025

Ladybird and Hedgehog class



Staffing

Emma Little – Ladybird Class teacher, Assistant Headteacher

Steph Booth – Hedgehog class teacher

Support Staff

Amanda Watkins

Julie Free

Roz Markham

Nicki Pearl

Michelle Annett

Rebecca Bartlett

Good Morning and Good Afternoon



Arrangements for Autumn Term:

- ▶ Entry: Doors open at 8.40am The children can be brought to the door of their classrooms where they will be greeted by a member of staff.
- ▶ If you are late and arrive after the gates are already locked please bring your child around to the school office.
- ▶ Going home: children will come out through the classroom door one at a time.
- ▶ Please make sure your class teachers know who to expect to collect your child at the end of the day. Any last minute changes please let us know by calling into the school office.

Feeling Poorly

Please telephone or email the **office** if your child is unwell or for advice about exclusion times. Please let the office know of any changes to contact details. Asthma inhalers need to be brought into school. Please visit the office to complete consent forms.



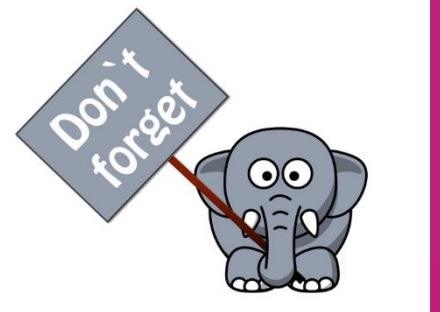
Things to remember everyday

- ▶ **Please, please, please name everything!**
- ▶ Water Bottle (no squash or juice)
- ▶ Coat

Things to leave at school

- ▶ Wellies
- ▶ Spare clothes in small named bag

Please discourage the children from bringing any of their own toys into school.



A Busy Day

- ▶ Registration and activities
- ▶ Assembly
- ▶ Teacher Time (phonics)
- ▶ Time to Explore
- ▶ Teacher Time (Maths)
- ▶ Time to Explore
- ▶ Lunchtime
- ▶ Stilling
- ▶ Teacher Time (topic)
- ▶ Time to Explore
- ▶ Story and Home



PE

- ▶ PE sessions are taught by our sports coach
- ▶ On PE days the children should come to school wearing their PE kit and trainers.
- ▶ PE day for HEDGEHOG CLASS is TUESDAY
- ▶ PE Day for LADYBIRD CLASS is WEDNESDAY

- ▶ PE will begin in the week beginning 15th September



Stilling

After lunch time the children come back to the classroom where the lights will be off and calm music playing. We call this stilling. This helps the children with the transition from the busy exciting playground back to the classroom for the afternoon activities.

Learning challenges

- ▶ Sometimes we send home optional learning challenges to do at home. We will share these on class dojo. The challenges are entirely optional.
- ▶ Parents will be able to send pictures of what the children have been doing at home via the portfolio section on class dojo and teachers will be able to comment back.
- ▶ Some of these challenges may be using the purple mash website which all children will be given a login in the next couple of weeks.

Ph is for Phonics!



- ▶ We start with developing phonological awareness, tuning the children's ears in to be able to differentiate between different sounds.
- ▶ When the children are ready they will learn all about letter shapes (graphemes) and letter sounds (phonemes)
- ▶ We teach and practise phonics everyday in school.
- ▶ The children will learn each letter by its sound and not by name. This will enable them to use the sounds to blend together when they start reading CVC words

m a t = mat

Reading and writing...

We practise phonics with the children daily in school in groups and individually. Soon the children will start reading books and we will be able to share eBooks with home.

Every day we will teach reading skills through teacher led activities, in our continuous provision and independent tasks and routines.

Writing skills stem from lots of shared reading, talk and discussion, recall and memory games this term.

Activities are designed to develop the children's fine motor skills and finger strength which will help them to use mark making tools effectively.





Every day your child explores mathematical concepts in their play and some guided maths activities as well as through games and routines. This will include exploring and comparing groups of objects (counting, ordering, writing numbers, calculation) and shape, space and measure work, (time, 2 and 3d shapes, length, weight, height and lots more!).





- ▶ The children will also be taught to subitise.
- ▶ Subitising is the ability to look at a group of objects and realise how many there are without counting.
- ▶ When thinking about numbers we will ask the children to tell us what they can see or what they notice.
- ▶ Being able to subitise develops more fluency with being able to use numbers, solve problems and see patterns in maths.

Helping out

We always need helpers

- ▶ Reading with individuals
- ▶ Working with small groups under the supervision of a teacher
- ▶ Laminating, cutting out, sticking, filing
- ▶ Helping out with special event days, walks around the village and educational visits.

- ▶ If you would be interested in helping in class we ask that you complete an enhanced DBS check (you can find out more about this from the office team) and we ask that you wait until after October half term to allow children to settle.



Staying in touch

- ▶ Class Dojo
- ▶ Check the school website www.lintoninfants.com
- ▶ Letters from the Foundation Team and letters from the head teacher.

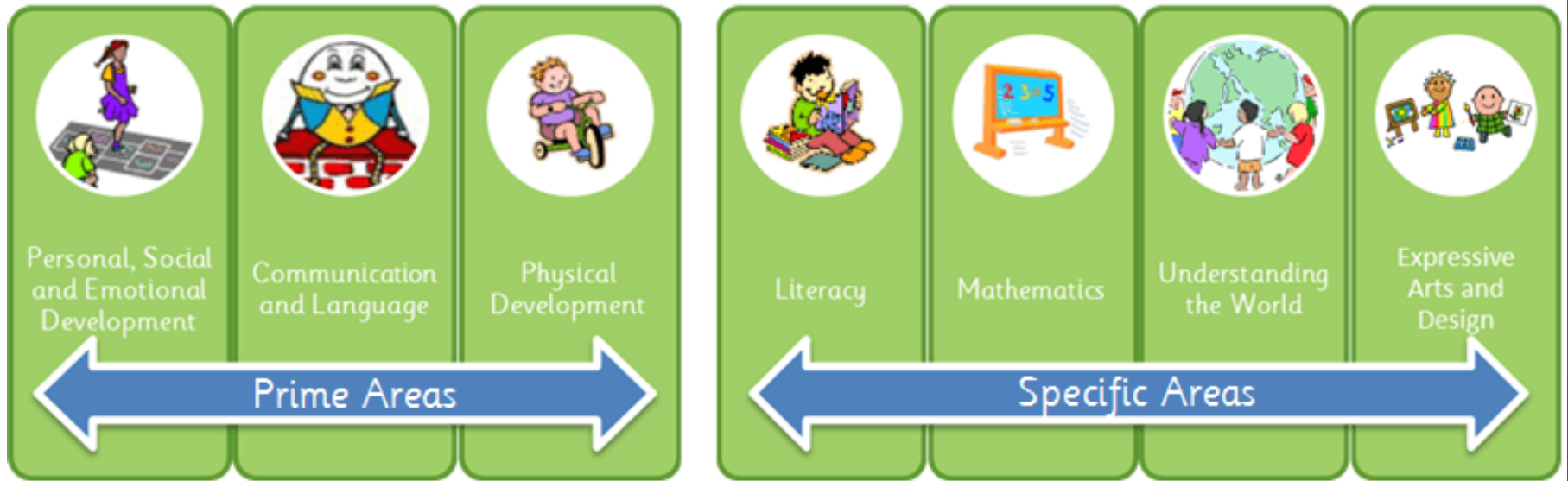
If you would like to make a time to talk with us, please ask for a time after school, if at all possible.

- ▶ Parents evenings are scheduled for after half term, these will happen virtually in the Autumn Term and in Spring Term. More details to follow.

Early Learning Goals

At the end of your child's first year with us we will assess their individual development against the appropriate age and stage. This is a continuous assessment throughout the year and where possible carries on from your child's pre school records. Your input helps us get a full picture of your child's learning and development. We will look at 17 different goals and your child's learning style.

Areas of Learning Early Years Foundation Stage












Observations and Assessments

- ▶ Reception Baseline assessment (DfE statutory assessment for Reception children) – Autumn term
- ▶ On going reading and phonics assessment through 1:1 sessions each week.
- ▶ Information from home

Characteristics of effective Learning

- ▶ These are a key part of our provision. We encourage the children to understand some learning behaviours and use animals to help them remember these important skills.

<p>Go For It Gorilla</p>  <p>I will have a go.</p>	<p>Proud Peacock</p>  <p>I am proud of what I do.</p>	<p>Exploring Elephant</p>  <p>I am an explorer.</p>
<p>Concentrating Crocodile</p>  <p>I join in and concentrate.</p>	<p>Creative Chameleon</p>  <p>I have my own ideas.</p>	<p>Choosing Chimp</p>  <p>I choose ways to do things.</p>
<p>I Know Rhino</p>  <p>I play with what I know.</p>	<p>Persevering Parrot</p>  <p>I keep trying.</p>	<p>Slinky Linky Snake</p>  <p>I can make links.</p>

Please do not hesitate
to get in touch if you
have any further
questions!