

History Key Stage 1

	1	2	3	4	5
Chronological language	<p>I can use words to describe time, e.g before, after, then, next.</p> <p>I can ask and answer questions about an event.</p>	<p>I can use words which show the passing of time, including past, present and future.</p> <p>I can discuss things that have happened to me using appropriate time words.</p> <p>I can describe an event using time vocabulary.</p>	<p>I can talk about whether things came before or after the historical events I know about.</p> <p>I can use words to describe everyday historical things, e.g sword, arrow slit windows etc.</p>	<p>I know where people and events fit within a chronological framework.</p> <p>I can identify similarities and differences between periods of time.</p> <p>I can use historical language to ask and answer questions.</p>	<p>I can explain where people and events fit within a chronological framework.</p> <p>I can give my opinion about different periods of time.</p>
Changes	<p>I know that in the past things were different.</p> <p>I can talk about something that has changed.</p>	<p>I can explain something which was different in the past.</p> <p>I have begun to think about why they might have changed.</p>	<p>I can talk about things that have changed since I've been alive.</p> <p>I can talk about why they might have changed.</p>	<p>I can explain how and why things have changed in my lifetime.</p> <p>I can talk about things that have changed before I was alive.</p>	<p>I can explain how and why things have changed in my lifetime.</p> <p>I can explain how and why things changed before my lifetime.</p>
Events	<p>I can talk about something that happened to someone I know.</p>	<p>I can begin to talk about something which happened in the past.</p>	<p>I can describe a significant event from history.</p>	<p>I can describe a significant event from history and say why it is important.</p>	<p>I can explain the chain of events surrounding a significant event from history.</p>
Significant individuals	<p>I can talk about people who are important to me.</p>	<p>I can talk about someone who is important.</p> <p>I can explain why they are important.</p>	<p>I can begin to talk about famous people in history.</p> <p>I can say why they were famous.</p>	<p>I can describe a significant person from history and explain why they were important.</p> <p>I can compare them to some important in the current age.</p>	<p>I can describe a significant person from history and explain why they are significant in history and now.</p> <p>I can compare them to some important in the current age and decide if they still have significance today.</p>