

Music Key Stage 1

	1	2	3	4	5
Using voice	I can sing songs and speak chants and rhymes	I am beginning to use my voice expressively and creatively by singing songs and speaking chants and rhymes	I am increasingly confident in using my voice expressively and creatively by singing songs and speaking chants and rhymes	I can confidently use my voice expressively and creatively by singing songs and speaking chants and rhymes	I can skilfully use my voice expressively and creatively by singing songs and speaking chants and rhymes
Play tuned and untuned instruments	I can explore tuned and untuned instruments to make sounds.	I can make a variety of sounds using tuned and untuned instruments.	I can use tuned and untuned instruments with control making a variety of sounds e.g. loud/soft, fast/slow, high/low	I can play tuned and untuned instruments musically.	I can skilfully play tuned and untuned instruments musically to achieve an effect.
Listening to music	I listen to music and talk about what I like or dislike.	I listen to music and respond in way that shows how it makes me think or feel.	I listen to and compare a range of music and respond in way that shows how it makes me think or feel.	I can listen with concentration and understanding to a range of high quality live and recorded music.	I know that music can be played or listened to for a variety of purposes.
Experiment with music	I experiment with sounds and how to change them.	I choose and order sounds to achieve an effect or express an idea.	I am beginning to experiment with using the inter-related dimensions of music e.g. melody, rhythm, timbre, dynamics, harmony and texture.	I experiment with, create, select and combine sounds using the inter-related dimensions of music e.g. melody, rhythm, timbre, dynamics, harmony and texture.	I can create, select and combine sounds with control using the inter-related dimensions of music e.g. melody, rhythm, timbre, dynamics, harmony and texture with the awareness of their combined effect.