



Linton CE Infant School

Policy for:

Religious Education

Agreed by: Full Governing Body

Date: October 2025

Review Date: October 2028

Linton CE Infant School. Let your light shine.

Linton CE Infant School: where happiness and achievement go hand in hand

The staff and governors at Linton C.E. Infant school provide an environment where children and all school members can be happy, healthy and safe and achieve their full social and intellectual potential.

We do this by:

- creating a caring, Christian environment,
- creating happy, stimulating and exciting opportunities for learning,
- developing positive relationships based on respect of self and others,
- supporting a creative approach to personal development and growth.

We work in partnership with parents, St Mary's Church and our community to fully equip children for their future.

Introduction

At Linton Church of England Infant School, our vision is "Let your light shine" (Matthew 5:16). Jesus reminded us in Matthew's gospel that we are lights for the world. As we seek to follow him, we can share his light with others and change the world. Supported by our school values of love, patience, generosity joy, peace, self-control, gentleness, kindness and faithfulness, we seek to help pupils make positive choices in all they do. We follow our Christian values to enable everyone in our school community to let their light shine. At Linton Church of England Infant School, we "let our light shine" by celebrating ours and others' religions and beliefs, developing an understanding of the world, asking the big questions and seeking awe and wonder.

Aims

The Church of England's Statement of Entitlement states the following: "Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect, encouraging all to live well together.

Such an approach is offered through a commitment to generous hospitality, being true to our underpinning faith, but with a deep respect for the integrity of other religious traditions (and worldviews) and for the religious freedom of each person."

Our aims are as follows:

- **To learn about religion by meeting the following:**
 - Acquiring and developing knowledge and understanding of Christianity and other principal religions represented in Great Britain.
 - Developing an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.
- **To learn from religion by meeting the following:**
 - Developing a positive attitude towards other people, respecting their right to hold different beliefs.
 - Enhancing children's spiritual, moral, social, cultural, mental and physical development.
 - Developing the ability to make reasoned and informed judgements about religious and moral issues.
 - Developing awareness of the fundamental questions of life with reference to the teachings and practices of religions and to their own understanding and experience.
 - Reflecting on their own beliefs, values and experiences in the light of the beliefs of others, both religious and non-religious.

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- Developing positive attitudes including open-mindedness, fairness, commitment, appreciation and wonder, self-awareness and respect for all.

Intent

RE should allow our pupils to let their lights shine, sharing their views on the world and develop their understanding of other religions and world views, as well as their own understanding of spirituality.

Our RE contributes to our school vision in the following ways:

- Encourage our pupils to develop a passion for learning and a curiosity about the world which will extend beyond their time at Linton CE Infant School.
- Enable our pupils to develop confidence, compassion and care for themselves and the world around them.
- Create opportunities for our pupils to develop wisdom, knowledge and skills which they can demonstrate across local, national and international communities. This also links with our British Values and the Church of England's character education.
- Recognise commonality and different within and between religions and world views, fostering respect, curiosity and openness.
- Encourage our pupils to demonstrate respect and understanding towards the beliefs and views of others, including spirituality and world views.
- Explore and engage with an RE curriculum that reflects our community and where pupils can develop their own identity.
- Ensure our Christian values are at the heart of all we do.
- Ensure our families and community are involved in our learning.

Implementation

Our Religious Education teaching is organised using schemes of work contained in Understanding Christianity and the Emmanuel Project. We follow a long-term cycle to ensure coverage of different religions and theological Christian studies.

Our long-term mapping is well structured and logically sequenced building upon prior knowledge and showing clear progression of skills over time. By beginning with 'Creation' at the start of each academic year, and finishing with 'Salvation', we are providing classes with a chronological 'walk through' the Bible, building on knowledge from previous years. We begin our teaching in Reception and increase exposure and knowledge, following the guidance from Ely Diocese.

Quality teaching in RE helps generate respect for different views and allows for pupils to learn in different ways. We encourage an enquiry-based learning style using questions as titles to units of work.

Pupils learn in different ways, we will provide opportunities for an enquiry led style of learning by encouraging:- discussion led sessions- the reading of religious texts- using a range of media, including artefacts, pictures, photographs, music, art.- outdoor learning - visits and visitors

Our teaching and learning incorporates wider experiences of the natural world and further extends knowledge by experiences of different traditions and religious festivals, such as Harvest, Christmas and Easter etc. to develop religious thinking skills.

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Suitable opportunities are provided for all children matching challenge of the task to the ability and needs of the children. Pupils with SEND will be given necessary support to enable development of skills in line with the progression documents.

Outcomes

Attainment and progress in RE should be in line with national expectations. Written work should be of a high standard.

Pupils will be able to demonstrate religious literacy and make measured and balanced arguments about religious topics.

Pupils should have knowledge about a wide range of religious and non-religious world views and beliefs.

Teachers carry out continuous assessments each lesson to ensure key objectives are covered and knowledge and skills are developed.

Spiritual, Moral, Social and Cultural Development

Through our teaching of RE, we promote the development of SMSC in a variety of ways. Children consider and respond to questions concerning the meaning and purpose of life, we help them to recognise the difference between right and wrong through the study of moral and ethical questions, we enhance their social development by helping them to build a sense of identity and children explore issues of religious faiths, values and traditions, and in doing so, they develop their knowledge and understanding of the cultural context of their own lives. In doing so, they develop their knowledge and understanding of the cultural context of their own lives.

We use the common language of “Inwards, Outwards and Upwards” when exploring all areas of the curriculum. We explore the concept of “inwards” when reflecting on and respond to what we have learnt.