



## **The Linton Primary School Cluster PREVENT strategy**

### **Statement on preventing radicalisation**

The Linton Primary Cluster Group's Prevent Strategy has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with others where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

As required by law we will teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of this strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to;

- Raise awareness of the signs of potential radicalisation
- Provide information and guidance
- Ensure concerns are shared
- Enable learners to make a positive contribution

### **Risk**

The current threat from extremism and radicalisation in the UK can include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make children and young people vulnerable to future manipulation and exploitation. The Linton Cluster is clear that this exploitation and radicalisation should be viewed as a safeguarding concern and that both Staff and Governors, under their duty of care for students, have explicit responsibilities to safeguard pupils from the risk of falling under the influence of extremist groups and individuals and potentially even being drawn into terrorism. The Staff are alert to the potential dangers of institutional complacency and/or suspended professional disbelief – 'it could not happen here' – and will put in place strategies to ensure that governors, staff, parents and pupils understand the potential threat and are aware of the indicators of vulnerability.

### **Indicators of vulnerability**



- Behaviours or language that encourage, justify or glorify political, religious, sexist or racist violence
- Expressing views which are consistent with rigid and narrow ideologies that are intolerant of diversity and so leave those who hold them vulnerable to future radicalisation
- Provoking others to terrorist acts
- Encouraging other serious criminal activity or provoking others to serious criminal acts
- Fostering hatred which might lead to inter-community violence in the UK.

### **What has already been done to address this risk?**

Within our cluster, children participate in a curriculum that promotes active learning and develops critical personal thinking skills. The focus on active learning and questioning enables students to explore social and emotional aspects of learning throughout the curriculum. The cluster actively promotes diversity and shared values through our curricula and places learning within national and global contexts. Our own school values, which reflect British values, form the basis of our pupils' understanding of how they fit into the wider community and there are numerous academic and pastoral opportunities that embed this ethos.

The cluster schools challenge all prejudices recognising students who are at risk of isolation. The emphasis on pastoral care, the use of cluster agreed policies, school assemblies, the Cambridgeshire PSHE scheme of work, cluster school events and enrichment activities ensure that the schools are a safe place to learn and socialise. All of the schools in the cluster seek justice for inappropriate behaviour choices and use restorative approaches to repair harm when caused.

The cluster schools have raised awareness of the issues with both staff, governors, pupils and our communities, so that everyone understands what to do and who to go to if they have any concerns relating to potential radicalisation. We have done this through:

- The Designated Person for Safeguarding from each school has attended the Prevent Strategy training run by the Local Authority and the Police.
- Sessions for staff and governors on Prevent Training, designed to increase confidence in identifying people at risk of being drawn into terrorism.
- IT filtering systems are used both passively to block users from accessing inappropriate websites/fora and proactively to identify the use of a library of key words by users of school equipment which can then be acted on quickly and effectively.

## Pupil Safeguarding – PREVENT

September 2022



- A Prevent Single Point of Contact (SPOC) has been identified to take the lead within the organisation for safeguarding in relation to protecting individuals from radicalisation and involvement in terrorism. Within Linton CE Infant School this is Kelly Harries, Headteacher.
- Our Safeguarding, E-Safety and Acceptable Use Policies that takes account of the Prevent Strategy has been ratified by the governors and is available on the school website.
- Regular liaison with others to ensure that good partnership links exist and that information is regularly shared.
- Provide [Prevent training for staff and governors](#) using the Home Office 3 stage training materials.

### What do we plan to review in the future?

- Put in place any strategies that are indicated in the light of the risk assessment referred to above.
- Ensure that all parents are aware of the indicators of vulnerability.
- Continue to ensure and develop a climate that ensures that the whole school community takes the threat of radicalisation seriously.

### Further information:

Please come and talk to the school if you have any concerns or questions about our role in the wider UK PREVENT strategy.

DFE Guidance: [Preventing children from radicalisation](#)

Home Office: [Prevent duty guidance for England](#)